
BIOLOGY**0610/53**

Paper 5 Practical Test

October/November 2017

MARK SCHEME

Maximum Mark: 40

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2017 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

© IGCSE is a registered trademark.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **6** printed pages.

Mark schemes will use these abbreviations

- ; separates marking points
- / alternatives
- I ignore
- R reject
- A accept (for answers correctly cued by the question, or guidance for examiners)
- AW alternative wording (where responses vary more than usual)
- AVP any valid point
- ecf credit a correct statement / calculation that follows a previous wrong response
- ora or reverse argument
- () the word / phrase in brackets is not required, but sets the context
- underline actual word given must be used by candidate (grammatical variants excepted)
- max indicates the maximum number of marks that can be given

Question	Answer	Marks	Guidance										
1(a)(i)	three named fruits <u>and</u> three volumes;	1											
1(a)(ii)	table drawn with (ruled) lines, appropriate columns and (heading) underlined ; suitable headings ; six colours recorded ; colour change recorded for at least one fruit ;	4											
1(a)(iii)	Benedict's (reagent) ;	1											
1(a)(iv)	fruit(s) that show colour change from table in 1(a)(ii) ;	1											
1(a)(v)	idea of looking for colour change (as the starting colour may not be blue) ;	1											
1(b)	<table border="1"> <thead> <tr> <th><i>variable</i></th> <th><i>controlled by</i></th> </tr> </thead> <tbody> <tr> <td>volume of fruit juice</td> <td>measuring 2 cm³ for all</td> </tr> <tr> <td>volume of Benedict's</td> <td>measuring 2 cm³ for all</td> </tr> <tr> <td>time in water-bath</td> <td>five minutes in water-bath</td> </tr> <tr> <td style="text-align: center;">;</td> <td style="text-align: center;">;</td> </tr> </tbody> </table>	<i>variable</i>	<i>controlled by</i>	volume of fruit juice	measuring 2 cm ³ for all	volume of Benedict's	measuring 2 cm ³ for all	time in water-bath	five minutes in water-bath	;	;	2	one mark for the variable, one mark for method of controlling which must related
<i>variable</i>	<i>controlled by</i>												
volume of fruit juice	measuring 2 cm ³ for all												
volume of Benedict's	measuring 2 cm ³ for all												
time in water-bath	five minutes in water-bath												
;	;												

Question	Answer	Marks	Guidance																
1(c)	<table border="1"> <tr> <td>error</td> <td>improvement</td> </tr> <tr> <td>temperature of water-bath</td> <td>any method of keeping the temperature the same</td> </tr> <tr> <td>judging colour by eye</td> <td>colour standard / colorimeter</td> </tr> <tr> <td>idea of age of fruit differs</td> <td>use fruit of the same age / ripeness</td> </tr> <tr> <td>Benedict's and juice mixed at different times</td> <td>test each fruit separately</td> </tr> <tr> <td>no replicates / repeats</td> <td>at least <u>two</u> more, replicates / repeats, needed</td> </tr> <tr> <td>method of extraction</td> <td>use blender / juicer</td> </tr> <tr> <td>more than one fruit used</td> <td>use only one fruit</td> </tr> </table>	error	improvement	temperature of water-bath	any method of keeping the temperature the same	judging colour by eye	colour standard / colorimeter	idea of age of fruit differs	use fruit of the same age / ripeness	Benedict's and juice mixed at different times	test each fruit separately	no replicates / repeats	at least <u>two</u> more, replicates / repeats, needed	method of extraction	use blender / juicer	more than one fruit used	use only one fruit	4	one mark for error, one mark for improvement which must match
error	improvement																		
temperature of water-bath	any method of keeping the temperature the same																		
judging colour by eye	colour standard / colorimeter																		
idea of age of fruit differs	use fruit of the same age / ripeness																		
Benedict's and juice mixed at different times	test each fruit separately																		
no replicates / repeats	at least <u>two</u> more, replicates / repeats, needed																		
method of extraction	use blender / juicer																		
more than one fruit used	use only one fruit																		
1(d)	add biuret ; (blue) to lilac / mauve / purple / violet for positive test ;	2																	
1(e)	<p><i>any six from:</i></p> <ol style="list-style-type: none"> 1 at least two temperatures / or stated temperatures ; 2 use of water-bath ; 3 same volume juice ; 4 same fruit used ; 5 same time / stated time ; 6 add DCPIP ; 7 measure number of drops of DCPIP ; 8 control (no vitamin C / water) ; 9 repeats ; 10 safety ; 	6	<p>A iodine titration method if independent variable is time heated:</p> <ol style="list-style-type: none"> 1 stated temperature > 80°C 2 use of water-bath ; 3 time intervals (at least two) ; 4 same volume juice ; 5 same fruit used ; 6 add DCPIP ; 7 measure number of drops of DCPIP ; 8 control (no vitamin C / water) ; 9 repeats ; 10 safety ; 																

Question	Answer	Marks	Guidance
1(f)	<p>O single clear lines with no shading ;</p> <p>S at least 80 mm in diameter ;</p> <p>D1 inner star shape shown ;</p> <p>D2 8–16 segments shown ;</p>	4	

Question	Answer	Marks	Guidance
2(a)(i)	18.4 ;;	2	working $\frac{18 + 17 + 19 + 20 + 18}{5} / \frac{92}{5} = 1$ mark
2(a)(ii)	<p>5 circled on Table 2.1 ;</p> <p>12.8 ;</p>	2	<p>ecf if incorrect result circled</p> <p>A 12.7</p>
2(a)(iii)	<p>A(xes) – labelled with units ;</p> <p>S(cale) – even scales on both axes;</p> <p>P(lot) – all points plotted accurately \pm half a small square ;</p> <p>L(ines) – line ;</p>	4	
2(a)(iv)	<p>low concentrations increase root growth ;</p> <p>high concentrations decrease root growth ;</p> <p>0.4% identified as the concentration that produces longest root growth ;</p> <p>correct data quote with units ;</p>	3	ecf for incorrect graph

Question	Answer	Marks	Guidance
2(b)	(length of MN) 30 ± 1 mm ; 0.25 mm ;;	3	ecf for incorrect measurement